



SUSTAINABILITY REPORT
2022/2023
UNIVERSITAS PELITA HARAPAN

TABLE OF CONTENT

i	Table of Content
ii	Message from the Rector
iii	About Universitas Pelita Harapan
iv	UPH in Numbers
1	SDG 1: No Poverty
3	SDG 2: Zero Hunger
5	SDG 3: Good Health and Well-being
7	SDG 4: Quality Education
9	SDG 5: Gender Equality
11	SDG 6: Clean Water and Sanitation
12	SDG 7: Affordable and Clean Energy
13	SDG 8: Decent Work and Economic Growth
14	SDG 9: Industry, Innovation and Infrastructure
15	SDG 10: Reduced Inequalities
16	SDG 11: Sustainable Cities and Communities
17	SDG 12: Responsible Consumption and Production
18	SDG 13: Climate Action
20	SDG 14: Life Below Water
21	SDG 15: Life On Land
22	SDG 16: Peace, Justice and Strong Institutions
23	SDG 17: Partnerships for the goals
25	Contributors



**Dr. (Hon.) Jonathan L. Parapak,
M.Eng.Sc.**

**Rector of
Universitas Pelita Harapan**

MESSAGE FROM THE RECTOR

At UPH, our commitment to the Sustainable Development Goals (SDGs) is rooted in our mission to foster holistic, Christ-centered education that equips individuals to serve as impactful leaders. As a Christian institution, we recognize our unique role in addressing the pressing challenges of our time—challenges that transcend borders and demand a spirit of collaboration, compassion, and faith.

This report marks our sustained progress in advancing the UN 2030 Agenda from initiatives that happened during the 2022/2023 academic year, and I am immensely grateful for the dedication of our faculty, students, and partners across our campuses and learning hubs. Together, we are championing initiatives that address quality education, poverty alleviation, healthcare access, climate action, and economic growth, while fostering a sense of social responsibility in each of our students. Our graduates are encouraged to not only be successful professionals but also catalysts of positive change in Indonesia and globally.

Universities are called to be dynamic agents of transformation, to adapt and innovate in ways that advance knowledge and promote solutions to complex societal issues.

UPH is committed in continuing to enhance our educational systems, pursue impactful research, and build partnerships with institutions and communities locally and internationally. Our commitment to these efforts is grounded in faith, with a recognition that all we achieve is possible only by God's grace.

I encourage each member of our academic community to uphold the values of integrity, resilience, and humility as they contribute to sustainable development. May we never grow complacent, but instead strive to realize the full potential of our university as a beacon of hope, integrity, and progress in service of a fair and peaceful world.

With gratitude, we pray that God's guidance continues to bless UPH in its pursuit of these goals, that we may create a future where knowledge, character, and compassion build a more just and sustainable society. May UPH continue to be a channel of His grace for generations to come, fostering a future of hope and purpose.

**Grace Upon Grace,
Dr. (Hon.) Jonathan L. Parapak
Rector of Universitas Pelita Harapan**

Established in 1994, Universitas Pelita Harapan (UPH) is a leading private Christian university in Indonesia. UPH has a presence across Indonesia with three campuses in Tangerang, Medan, and Surabaya. In addition, it operates a graduate school in Semanggi and two learning hubs in Cikarang and Manado. It is recognized for offering a holistic education that blends **faith, character development, and academic rigor**. UPH provides a diverse range of programs across various disciplines, including business, law, medicine, arts, education, and engineering, ensuring a comprehensive learning experience for its students. The university is committed to fostering leadership skills and global competitiveness while promoting Christian values.

With state-of-the-art facilities and a faculty of highly qualified professionals, UPH nurtures students in an environment that emphasizes innovation, research, and critical thinking. UPH's vision is to shape future leaders who are not only academically proficient but also ethically grounded, prepared to make meaningful contributions to Indonesia and the global community.

Commitment to the Sustainable Development Goals (SDGs)

UPH stands at the forefront of integrating Sustainable Development Goals (SDGs) into its core activities. This commitment is vividly reflected through the most recent 5-year Strategic Plan (2021-2025) which emphasizes on four destination statements including: **international recognition, scale and reach, quality & innovative delivery, and sustainability**. Consequently, the university's five core research areas – life sciences, technology, business and entrepreneurship, education, and social sciences – all explicitly focus on sustainable development. This emphasis on sustainability aligns with the university's 5-year strategic plan ensuring all academic and non-academic activities remain relevant in the ever-changing global landscape.

At UPH, education goes beyond knowledge transfer to promote a comprehensive understanding of sustainability and social responsibility. The university integrates Sustainable Development Goals (SDGs) into its curriculum, encouraging students to develop global citizenship and engage with sustainability challenges through specialized courses and practical projects.

ABOUT UNIVERSITAS PELITA HARAPAN



Faculty and students collaborate on projects that explore new technologies and policies, contributing to global knowledge and practice through publications and international presentations. UPH's commitment to community service is evident in its outreach programs that address poverty, environmental sustainability, and health.

Recognizing the need for collective action, UPH forms partnerships with universities, industry leaders, government agencies, and non-profits to tackle complex challenges and align with development agendas. Through its comprehensive approach, UPH not only contributes to the achievement of SDGs but also inspires others to take action. By educating future leaders, advancing innovative research, serving communities, and fostering collaborative partnerships, UPH exemplifies how higher education institutions can drive sustainable development and make a meaningful impact on society.

UPH in NUMBERS



Numbers of Students and Staff

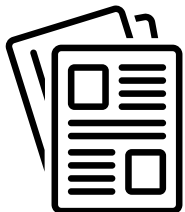
14,770

Students: 13,506
Staff: 1,264



Students on Scholarships

3,467



Scopus Publication
on SDGs

834

(2018-2023)



Smart Building Area
on Campus

96,2%



Total Funds for
Research & Community Service

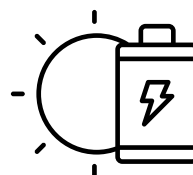
6.8 billion IDR

in Academic Year 2022/2023



Electronic Appliances on
Energy Saving Mode

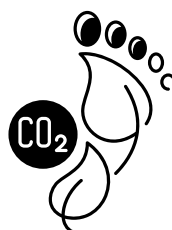
78%



Renewable Energy Produced

1,532 kWh

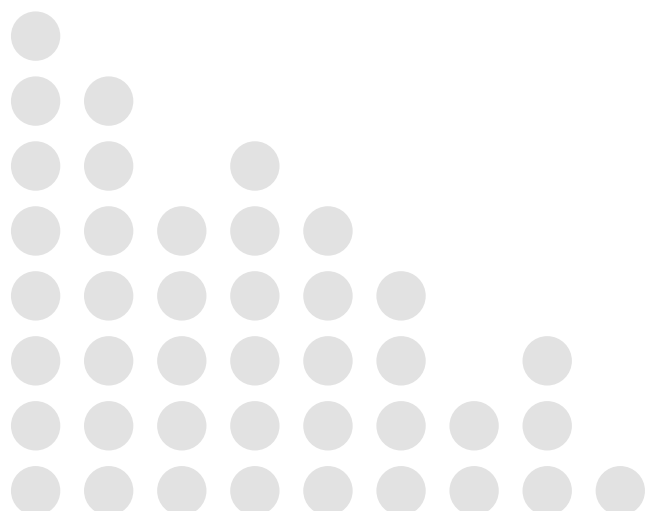
per year



Carbon Footprint

0.41
metric tons

per person/year





SDG 1 "No Poverty"

Combating Poverty,
Empowering Community



Eradicating Poverty through Digitalization of MSMEs

Micro, Small, and Medium Enterprises (MSMEs) plays a crucial role in Indonesia's economic growth, with the number reaching 99% of all business units and 61% contribution to Indonesia's Gross Domestic Product (GDP). Reaching around 66 million in number, MSMEs contribute significantly to job creation in supporting poverty eradication. However, only 26% of these MSMEs has been recorded to undergo digital transformation from the targeted 74% in 2024.

Wishing to accelerate the process of MSMEs digitalization particularly in coastal cities of Indonesia, **lecturers from the Faculty of Economics and Business (FEB) at Universitas Pelita Harapan collaborated with InaMikro and Sahabat Lestari in establishing a program titled "Establishing Online Stores as Part of MSME Digital Transformation"** to support digital transformation for MSMEs.

Conducted on January 19, 2023, the program aimed to assist several MSMEs to create their first online shop to increase the overall reach, sales, and income through a series of nine modules delivered in the form of a workshop. By facilitating the creation of online stores, this initiative is expected to enhance digital literacy and foster a digital culture that will ultimately broaden market access for local MSMEs. The workshop was attended by 21 MSMEs entrepreneurs from various local MSMEs in Demak.



One UPH 2022 Christmas Initiative: A Step Toward Poverty Alleviation

UPH's commitment towards SDG 1 was brought to life through UPH's annual Christmas initiative, One UPH 2022, designed to support those within and outside the university community who face financial hardship.

The One UPH 2022 Christmas event embraced the theme of "sharing love and kindness" by providing essential resources to various groups in need. For internal support, UPH aimed to uplift its own outsourcing workforce, such as gardeners, drivers, security staff, and cleaning personnel, by distributing basic necessities. With the help of donations, the university provided food packages for 287 individuals, each valued at Rp.150,000, along with a meal, for a total of **Rp.51,660,000**.

For external outreach, the initiative extended assistance to underprivileged students from Sekolah Lentera Harapan in Kupang and Rote. Recognizing that **education is a key pathway out of poverty**, UPH committed to funding the school fees of **25 students for six months**.



This effort, amounting to **Rp.45,000,000**, highlights UPH's commitment to breaking cycles of poverty through educational support. The funding was raised through a collaborative effort, with donations collected from UPH's chapel services, Christmas worship services, and coordinated faculty collections. This approach fostered a collective spirit among the university's faculty, staff, and students, embodying the principle of SDG 1 to address poverty inclusively and sustainably.

Through initiatives like the One UPH Christmas event, UPH reinforces its dedication to social responsibility, demonstrating how academic institutions can play a vital role in advancing the UN's SDGs.

Business Development Program for MSMEs in Desa Cibugel

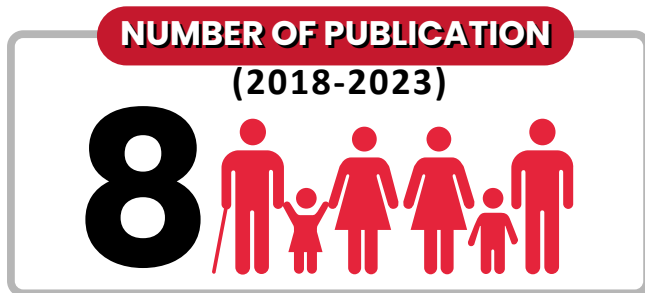
In June 2023, UPH students from the Service Learning Community led the Business Development (BISDEV) initiative in Desa Cibugel, focusing on **empowering local residents to lift themselves out of poverty by building sustainable income sources**. Under the theme “**From Potential to Creation,**” these students engaged **31 local participants—mainly homemakers—in practical workshops to develop business skills**. Through activities like a hands-on avocado dessert box workshop and a digital marketing seminar, BISDEV provided the community with tools to transform local resources into profitable ventures.

The avocado dessert box workshop, led by Ms. Febryola Indra, taught participants how to create a marketable product using locally grown avocados. Meanwhile, the digital marketing seminar hosted by experts Mr. Yokie Kristiyono and Mr. Danet Patria introduced effective strategies for pricing, online sales, and reaching broader markets.



These skills directly support SDG 1 (No Poverty) by equipping residents with income-generating knowledge, enabling them to establish small businesses and improve their financial resilience.

This student-led initiative highlights the profound impact of empowering communities at the grassroots level. By fostering self-reliance through skill-building, these students are contributing to poverty reduction in a sustainable way, making a lasting difference in the lives of Cibugel's residents.





SDG 2 "Zero Hunger"

Improved Nutrition and
Sustainable Agriculture



Preventing Pest Infections for the Cultivation of Oyster Mushroom

In early 2023, lecturers and students from the Faculty of Science & Technology led by Prof. Dr. Ir. Wahyu Irawati, M.Si., conducted a community service program to support the Oemah Jamur business in Tangerang by **addressing the challenge of *Trichoderma sp.*, a parasitic fungus that hampers oyster mushroom cultivation.** The program's objective was to provide education and training on mushroom farming techniques, particularly on how to control the growth of *Trichoderma sp.* through the use of air-conditioned rooms. The initiative lasted for 12 months and included stages of preparation, education, assistance, and evaluation.

The results indicated a high success rate. The participants gained a clear understanding of the causes and control methods for *Trichoderma* infestation. Moreover, they expressed a strong interest in applying the knowledge they had acquired during the training. This hands-on training improved the participants' ability to cultivate oyster mushrooms in a controlled environment, reducing the risks of pest infestations.

This community service project contributes significantly to SDG 2, particularly to the target of ensuring sustainable food production systems. By enhancing the skills of local mushroom farmers in pest management and optimizing mushroom production, the project helps increase the yield and quality of a nutrient-rich food source. Oyster mushrooms are a valuable source of plant-based protein, essential vitamins, and minerals, and improving their cultivation can contribute to food security and nutritional diversity in the region.



Empowering Communities with Cassava and Banana-based Recipes: Advancing SDG 2 through Affordable Nutrition and Economic Opportunities

UPH has taken a proactive step toward advancing SDG 2: Zero Hunger, by empowering local communities through **innovative, food-based skills training.** Students and faculty from UPH's **Hotel Management** program launched a community engagement initiative at Rumah Pintar BSD in Tangerang, Indonesia, in partnership with the SML UMKM Centre.

The initiative was done in partnership with the SML UMKM Centre, a community hub dedicated to educational and economic empowerment.

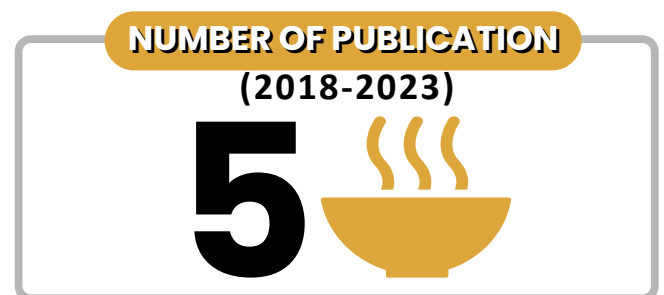


The project, which ran over nine months and concluded in May 2023, focused on training community members, particularly women, to make nutritious and affordable cakes using cassava and banana—two local, accessible, and budget-friendly ingredients. Given the recent rise in staple food prices, the project emphasized the potential of these ingredients as viable alternatives to more costly staples like rice, aiming to alleviate food insecurity in the region.

Conducted through online sessions, the program taught participants to create recipes like Cassava Cake and Banoffee, offering both nutritional benefits and income-generating potential. Participants learned easy-to-follow recipes and received guidance on turning these recipes into small-scale businesses.

This hands-on approach enabled participants to develop both **culinary skills and entrepreneurial insights**, equipping them to address household nutrition needs and potentially contribute to family income.

This initiative underscores UPH's commitment to SDG 2 by building food security and promoting sustainable dietary practices within the community. By fostering the skills needed to create nutritious food from inexpensive, local ingredients, UPH empowers communities to reduce hunger, promote health, and cultivate self-sufficiency, advancing global goals for a hunger-free world.





SDG 3 “Good Health and Well-being”

Ensuring Well-Being
for Students and Local
Communities



UPH Community Unite for Health: Blood Donation Drive

For two days on **May 9-10, 2023**, UPH hosted a successful blood donation drive organized by the **Student Executive Board in collaboration with Palang Merah Indonesia** (Indonesian Red Cross). This initiative not only encouraged students to give back to the community but also significantly contributed to **SDG 3**, which focuses on ensuring healthy lives and promoting well-being for all. Over the two days, **more than 200 people within the UPH community donated their blood**.

Held on campus, the event attracted a large turnout, with students eager to participate and help those in need. Trained volunteers facilitated the process, ensuring safety and comfort for all donors. The collected blood will be vital for local hospitals, addressing critical shortages and supporting patients in need of transfusions. Through this drive, UPH fosters a culture of compassion and civic responsibility among students, highlighting the importance of health and community service in achieving a healthier society. The event reflects UPH's commitment to making a positive impact on public health.



SUPPORT 2023: "Learn and Take Action Together"

Stepping Up in Education and Regaining Health, also known as "SUPPORT 2023" event organized by the Student Executive Board (BEM-UPH) had a significant impact on **SDG 3: Good Health and Well-being**, especially through its focus on health education and awareness. **The talk show titled "Get to Know Stunting" directly addressed SDG 3 by raising awareness about the critical issue of stunting in Indonesia, which affects the physical and cognitive development of children.** Expert speaker Dr. Hasto Wardoyo, Head of BKKBN, provided valuable insights into the growing number of stunting cases and shared strategies for its prevention.



Through this event, participants gained a deeper understanding of the importance of nutrition and early intervention, which are essential in reducing stunting rates and improving overall community health. Additionally, the village visit to **Batok Village, Bogor**, allowed volunteers to engage directly with local communities, promoting health awareness and providing nutritional support through donations. The initiative helped to address malnutrition, one of the key factors related to **SDG 3**, by educating both children and adults on the importance of maintaining a healthy diet.

By focusing on both education and health, the SUPPORT 2023 program contributed to enhancing community well-being, aligning with the goals of **SDG 3** to ensure healthy lives and promote well-being for all ages.

Health Literacy: UPH's Community Service Program Advances SDG 3 for Refugees through Health Education

As an Indonesian higher education institution, UPH actively engages with local communities and the broader society to advance Sustainable Development Goals (SDGs). UPH integrates education, research, and community service (Tri Dharma) to address societal challenges. Through its Community Service Program (PkM), UPH collaborates with local governments, NGOs, and communities to implement initiatives that promote health, education, and environmental sustainability.

One of its key initiatives is providing **health education for refugees on non-communicable diseases (NCDs)**, such as hypertension, heart disease, and diabetes mellitus. Through its Community Service Program (PkM), UPH's Faculty of Nursing, in **collaboration with the Jesuit Refugee Service (JRS) Indonesia**, organized two online education outreach programs in May and June of 2023.



The program aimed to enhance refugees' knowledge about the prevention and management of NCDs, which are often undetected and poorly managed among refugees. The education was delivered via Zoom in three languages (Indonesian, English, and Arabic) to ensure clear understanding. The first session focused on hypertension and heart disease, while the second session covered diabetes mellitus.

**NUMBER OF PUBLICATION
(2018-2023)**

315

Participants came from 16 countries, including Yemen, Eritrea, and Afghanistan, ranging in age from 15 to 59 years. Evaluation results showed that more than 50% of the participants found the sessions very beneficial and enjoyable. They learned how to prevent hypertension, heart attacks, and diabetes, as well as the importance of maintaining healthy habits.

The Global Mission Health Conference

From May 15-27, 2023, UPH held the Global Mission Health Conference with the support of four collaborating faculties: the Faculty of Nursing, the Faculty of Medicine, the Faculty of Health Sciences, and the Faculty of Psychology.

The conference, which was attended by international participants as well, lifted the main theme of **Hope**. In a broken world, healthcare providers shall still be able to have hope for the future, for hope always exists in Christ and His Word. Four main speakers of various backgrounds, namely **Dr. Matthew George, Dr. Anne Biro, Dr. Jack Sorg, and Dr. Christine L. Sommers**, talked further about the theme of the conference.

Other than international seminars, the **Global Mission Health Conference** also held a call for papers and a **SALINE** process training that equips healthcare providers with knowledge and mentorship according to Christian values. The whole event series was made to identify new strategies for healthcare practice and education, explore biblical foundations and worldviews as a source of hope for healthcare providers, as well as to encourage networking in a Christian community.

The conference was an opportunity to collaborate with others as we share and rejoice in the hope of Jesus Christ.





SDG 4 “Quality Education”

Inclusive, Accessible,
and High-Quality
Education for All



Student-Led Literacy Initiative in Cikande Village

The Service-Learning Community (SLC) of UPH conducted a community empowerment program in Cikande Village, Banten, contributing to SDG 4 by promoting inclusive and quality education. The initiative was part of the PPK Ormawa program, funded by the Ministry of Education and Culture, which ran from July to November 2022. The program aimed to improve literacy among local children through innovative activities like puppet shows, silent reading, and interactive literacy exercises, which engaged children and encouraged a love for reading.



To further support the development of literacy, UPH students established "reading corners" throughout the village. These spaces provided access to books and offered structured reading activities for children.



To further support the development of literacy, UPH students established "reading corners" throughout the village. These spaces provided access to books and offered structured reading activities for children. This is especially impactful in Cikande, where many parents work long hours and are unable to assist their children in education. By addressing this gap, UPH not only supported the children's **educational development** but also **fostered social skills and confidence**.

This program directly contributes to SDG 4 by ensuring access to quality education in underserved areas. Additionally, it nurtures the leadership and empathy of UPH students, providing them with practical experience that enhances their learning and understanding of community service.

Empowering Education: UPH and Sunda Kelapa Police Foster English Skills for Orphaned Children in North Jakarta

In support of Sustainable Development Goal 4 (SDG 4) for quality and equitable education, UPH and the Sunda Kelapa Sector Police held an English language program for elementary school children at an orphanage in Muara Angke, North Jakarta. Led by UPH students and supervised by lecturers from the Faculty of Education, the program aimed to improve the children's English communication skills.



The teaching approach incorporated storytelling, roleplay, pronunciation exercises, and gamification to create an engaging learning environment. The program not only enhanced the children's reading, writing, and speaking abilities but also boosted their confidence and motivation to learn. The project started back in August 2022 and the English class was run every Saturday for 3 months.

Additionally, the initiative provided valuable teaching experience for the student tutors and highlighted areas for improvement in teaching materials and methods. **This effort contributes to SDG 4 by offering inclusive education to underserved communities while equipping future educators with hands-on experience.**



Heart to Serve 2023: Advancing Quality Education

Heart to Serve 2023 (HTS 2023), organized by Universitas Pelita Harapan's Service Learning Community, was a two-day event on **May 26–27, 2023, in Kampung Tanjung Kait, Desa Tanjung Anom**. Targeting elementary students and local residents, the initiative aimed to **provide educational enrichment and life skills**, aligning with SDG 4 – ensuring inclusive, quality education.

Key activities included hygiene workshops for younger students, anti-bullying and manners education, and a financial management seminar for adults led by Dr. Golrida Karyawati. The event also featured interactive games and a community gathering to strengthen social ties. **Results showed 93% of 187 student participants enjoyed the sessions, while volunteers found the program impactful, sparking greater interest in community service.**

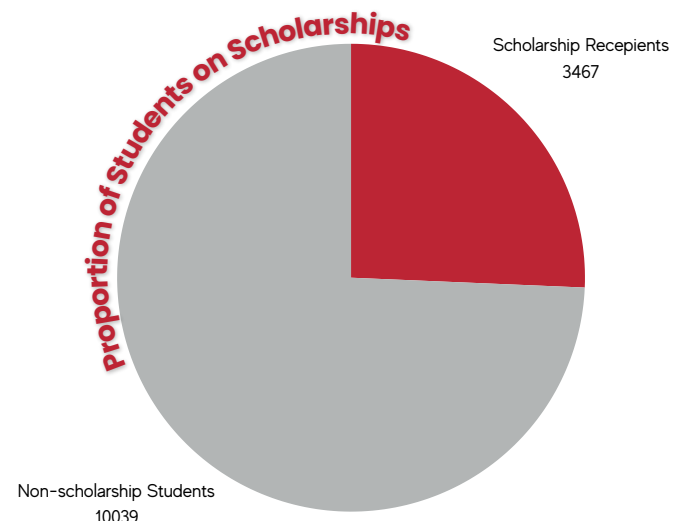


Challenges included managing large, enthusiastic crowds and communication with residents, highlighting areas for future improvement. Nevertheless, HTS 2023 successfully **promoted holistic education, combining academic lessons with practical life skills, reinforcing the value of empathy, teamwork, and lifelong learning**. HTS 2023 exemplified UPH's dedication to community engagement, nurturing well-rounded individuals and fostering sustainable growth, embodying the essence of SDG 4.

Scholarships at UPH

UPH offers a comprehensive scholarship program for students in the **Faculty of Education and Faculty of Nursing**, covering **educational development and academic learning fees throughout their studies**. Additionally, eligible students receive support for re-registration, final project defense, dormitory accommodation, uniforms, meals, internet, library access, and transportation from their hometowns upon starting at UPH. Under this scholarship scheme, UPH welcomes almost 1000 scholarship recipients each year

For students from other faculties, UPH provides a phased fee reduction through an installment system, making education accessible across different programs. UPH also offers full scholarships (including tuition and board) for student athletes with outstanding sports achievements.



NUMBER OF PUBLICATION (2018-2023)

31



SDG 5 "Gender Equality"

Combatting Harassment,
Empowering Women,
Fostering Equality for All



ELEFAITH 2023: Preventing Harassment through Education

This program directly contributes to SDG 4 by ensuring access to quality education in underserved areas. Additionally, it nurtures the leadership and empathy of UPH students, providing them with practical experience that enhances their learning and understanding of community service. **Hosted as a collaboration between Student Life UPH, Task Force for the Prevention and Handling of Sexual Violence (Satgas PPKS) UPH, Student Executive Board (BEM) UPH, Ambassadors of UPH, as well as faculty units and Student Activity Units (UKM), ELEFAITH 2023 aimed to raise awareness of sexual violence, promoting prevention, and providing support for harassment victims.**

With the title of “METOO Prevent Sexual Harassment: Motivate, Educate, Transform, Open, Overcome”, ELEFAITH 2023 featured a charity talk show and concert. The ELEFAITH Charity Talk Show featured three speakers: Ratna Susianawati, S.H., M.H., Deputy for Women's Rights Protection at the Ministry of Women's Empowerment and Child Protection (PPPA), Frederika Alexis Cull, Miss Universe Indonesia 2019, and Dian Indraswari, S.Psi., M.Si., Executive Director of Yayasan Pulih.

ELEFAITH 2023 aligns with SDG 5 (Gender Equality) by **advocating for the protection of women and vulnerable individuals from violence, fostering an equitable and safe educational space.** In response to this event, the Minister of Women's Empowerment and Child Protection (PPPA), I Gusti Ayu Bintang Darmawati, S.E., M.Si., conveyed through a video message that cases of sexual violence against women and children are like an iceberg phenomenon. This means that the number of reported and revealed cases is far fewer than the actual cases that occur.



Gender-based and sexual harassment significantly impede the progress toward gender equality, primarily by undermining the principles of equal opportunity, especially for women. These forms of harassment not only create hostile environments that deter participation and advancement, but they also perpetuate systemic inequalities that can have long-lasting effects on individuals and communities. Addressing and preventing these issues is crucial for achieving true equality and ensuring that everyone, regardless of gender, has access to the same opportunities and protections as hoped to be achieved through SDG 5.

#BreakTheBias Campaign Against Gender Discrimination

In an inspiring demonstration of commitment to gender equality and inclusivity, the **Student Executive Board (BEM) of Universitas Pelita Harapan (UPH)** recently launched the **#BreakTheBias campaign, a social media initiative aimed at combating gender discrimination and promoting awareness within the campus community.** Conducted on Instagram, the campaign encouraged students to reflect on and reject gender biases, fostering an environment where everyone is treated with respect and fairness, irrespective of gender.

The #BreakTheBias campaign aligns with the broader purpose of the UPH Student Executive Board as an organization tasked with executing student aspirations, as mandated by the Student Representative Assembly. This mandate is carried out according to the General Guidelines of the Student Executive Board, with a core commitment to creating a supportive, respectful, and empowering environment for all students. Recognizing that gender biases can inhibit personal and academic growth, the BEM sought to address these issues openly, using the platform to educate students on the pervasive nature of gender discrimination and the various ways to challenge and overcome it.

Throughout the campaign, posts focused on different aspects of gender discrimination, highlighting issues such as unequal treatment, stereotyping, and exclusionary practices.



By encouraging students to participate in discussions on these topics, **the campaign invited all UPH students to take active roles in recognizing and challenging any gender-based biases** they might encounter or hold themselves. The campaign also featured educational posts that provided insights into recognizing subtle forms of discrimination and practical strategies for addressing them.

In fostering this awareness, UPH aims to instill a **culture of inclusivity** that will extend beyond the university environment, empowering students to carry these values into their professional and personal lives.

Notably, the #BreakTheBias campaign garnered significant attention and engagement, with over **5,000 interactions** on Instagram. This level of participation demonstrates the impact of the campaign and underscores the willingness of the UPH community to engage in meaningful dialogue about gender equality. It also reflects the success of the BEM in channeling student voices and making a difference in the campus culture.

By championing the #BreakTheBias campaign, UPH's Student Executive Board has set a standard for other student organizations, exemplifying how student-led initiatives can be powerful catalysts for positive change in addressing critical social issues like gender equality.

NUMBER OF PUBLICATION (2018-2023)

2

Establishment of Prevention and Handling Task Force (Satuan Gagasan PPKS)

Referring to government regulations and the rector's decree (PERATURAN REKTOR UNIVERSITAS PELITA HARAPAN-Nomor 007 Tahun 2023), UPH has established the **Task Force for the Prevention and Handling of Sexual Violence (PPKS)** to **prevent and address cases of sexual violence on campus**. The PPKS task force is formed to prevent or handle sexual violence that stems from power and/or gender imbalances, which result or may result in psychological and/or physical suffering, including those that are disruptive.

Sexual violence includes actions committed verbally, non-physically, physically, and/or through information and communication technology. If an incident of sexual violence occurs or a report is made, the task force will follow up in accordance with the applicable procedures, including prevention, handling, investigation, protection of victims/reporters, recovery of victims/reporters, and taking action against the perpetrator. The Task Force team also collaborates with various student activities to raise awareness about the prevention and handling of sexual violence within the campus environment.

Women Leadership at UPH



At UPH, women hold a significant presence in leadership, directly aligning with Sustainable Development Goal 5: Gender Equality. Of the **13 deans across various faculties, 7 are women**, reflecting UPH's commitment to fostering an inclusive and equitable environment where opportunities for leadership are accessible to all, regardless of gender. This representation underscores UPH's dedication to empowering women in academia and higher education administration, reinforcing the university's role as a champion of gender equality and a proactive supporter of the UN's SDGs.



SDG 6 “Clean Water and Sanitation”

Access to Clean Water
and Sustainable Water
Management for All



IRDP 2023: Blue is the Way of Life

The **International Relations Development Program (IRDP) 2023** focused on raising awareness about environmental sustainability, particularly related to SDG 6: Clean Water and Sanitation. Held by the International Relations Department of Universitas Pelita Harapan, the event's theme was "Blue Is the Way of Life," emphasizing the importance of water preservation and sanitation.

IRDP 2023 consisted of three main activities: **the IRDP Challenge, a main event, and a donation drive**. The pre-event, IRDP Challenge, was held online to promote water conservation and hygiene practices, encouraging participants to share small actions on social media. The main event, held on July 8, 2023, in **Sampang Kulon Village, Serang**, involved a **talk show on water sanitation, featuring experts from WALHI Indonesia and Divers Clean Action**. This was followed by a village-wide **river cleaning** activity, where volunteers and villagers worked together to remove waste and raise awareness about the importance of clean water.

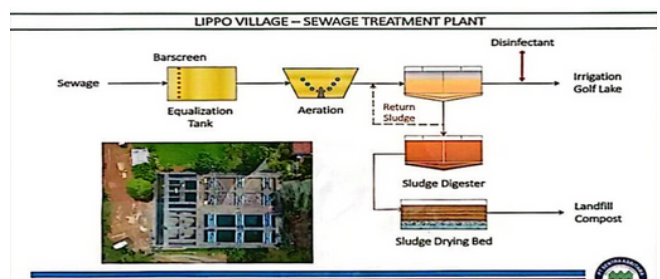
The event concluded with a donation drive that funded **four 1,000-liter water towers for the village to alleviate drought-related water shortages**. The initiative contributed significantly to SDG 6 by enhancing the local community's access to clean water and sanitation facilities.



Water Conservation Program at UPH

UPH has **adopted an effective wastewater management system** that aligns with its commitment to sustainability and environmental responsibility. All wastewater generated on UPH's campus is directed to a central sewage treatment plant managed by Lippo Village Town Management Division (TMD). This facility ensures that the water undergoes comprehensive treatment, making it safe for recycling and reuse within the surrounding Lippo Karawaci area.

The treated water is used in various applications, reflecting UPH's dedication to promoting sustainable water practices. **Recycled water from the plant is utilized for landscape irrigation, helping maintain the lush greenery throughout Lippo Karawaci**. Additionally, the water supports irrigation for the local golf course lake, contributing to water conservation efforts by reducing reliance on fresh water resources. This system, supported by TMD's infrastructure, demonstrates an effective collaboration between UPH and the local community, underscoring shared environmental goals. Such initiatives promote sustainability, benefiting both the university and residents through resource-efficient practices.



NUMBER OF PUBLICATION
(2018-2023)

15 



SDG 7 “Affordable and Clean Energy”

Enhancing Energy
Efficiency: Transition
Towards Renewable
Solutions



Seminar on Energy Management

UPH's Master of Management program hosted a seminar on "Energy Management Strategy Implementation," highlighting critical **energy-saving strategies** for organizations. The event focused on practical applications of energy management to enhance sustainability in educational and corporate settings.

The seminar featured expert speakers Stefanus Johan and Dr. Ari Muliarta Ginting. Johan, an alumnus in Business Analytics, discussed the future of electricity sources and achieving net-zero emissions, emphasizing Indonesia's commitment to carbon reduction by 2060.

Dr. Ginting, a legislative analyst, spoke on renewable energy management in Indonesia amid global energy challenges. This dialogue was essential in sharing strategies to support SDG 7, "Affordable and Clean Energy," fostering energy efficiency and climate action within organizations and beyond.



Transportation Program: Efficiency Initiatives to Decrease Private Vehicles on Campus

Universitas Pelita Harapan has limited the availability of parking space area, especially for students through making the Gate 2 parking area exclusive for staff and lecturer. Since 2022 gate 2 parking area is exclusively reserved for UPH Staff and lectures which **decrease 48.2%** use of private transportation by the campus community. UPH in **collaboration with Lippo TMD** provided public transport to and from UPH (Tangerang) to various places in Jakarta (external shuttle bus), so people in UPH community who come from Jakarta could use the external shuttle service.

UPH also provides shuttle service that operates hourly around Lippo Village. The shuttle service is provided exclusively for UPH students and staff and is free of charge.



NUMBER OF PUBLICATION (2018-2023)

15 



SDG 8 “Decent Work and Economic Growth”

Preparation for a Dynamic
Workforce and Promote
Economic Growth



Empowering Youth for Sustainable Growth: UPH's Initiative on Green Economy and Decent Work

The Master of International Relations Program at UPH conducted a community service project to advance SDG 8, focusing on decent work and economic growth. This project, led by Dr. Amelia Joan Ribka Liwe, included activities like social media outreach and a seminar titled **"Greening Indonesia's Economy: Paving the Way for a Sustainable Future."**

Held in April 2023, the seminar featured speakers from the Korea-Indonesia Forest Cooperation Center and Samsung Electronics. Topics included sustainable forest management, corporate environmental responsibility, and international cooperation. KIFC discussed their role in combatting illegal logging and fostering eco-friendly tourism, while Samsung highlighted its goal of achieving zero carbon emissions by 2050.

This initiative supports SDG 8 by **educating youth on how green practices contribute to economic growth and job creation.** It also inspires future leaders to pursue careers that align with sustainability. The success of the UPH project exemplifies how partnerships between academia, private enterprise, and international organizations can help Indonesia balance economic development with environmental protection.

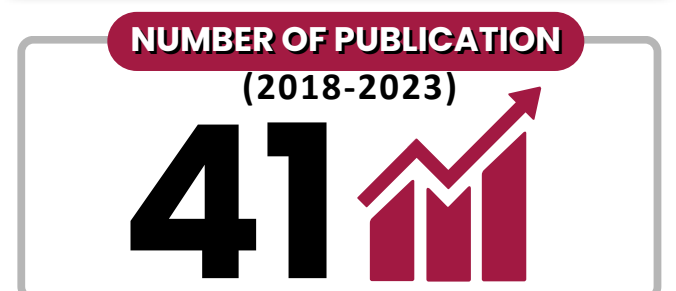


Equipping Future Generations: UPH's PURPOSE 2023 Boosts Tax Literacy for Economic Growth

The PURPOSE 2023 event, held by the External Relations Department of UPH's Student Executive Board, focused on enhancing tax awareness among students. The two-day event, conducted on May 27 and 29, 2023, at UPH Lippo Village campus, featured a talk show with tax experts and an infographic poster competition, drawing over 230 participants.

The event **addressed a significant gap in tax knowledge among young Indonesians, highlighting the importance of tax literacy for future professionals.** Through the theme "Enhancing Tax Awareness," students engaged with various aspects of the tax system, including Value Added Tax (VAT) and the carbon tax, gaining insights into how taxes impact Indonesia's economy. Students learned not only about tax obligations but also about the fundamental role taxes play in sustaining national development.

PURPOSE 2023 directly contributes to SDG 8, which promotes economic growth and decent work. By equipping students with tax knowledge, the event helps prepare them to meet future tax obligations, supporting Indonesia's fiscal strength and long-term economic stability. Through such initiatives, UPH aims to foster a generation of well-informed citizens who understand their role in contributing to a sustainable economy.





SDG 9 “Industry, Innovation and Infrastructure”

Fostering Innovation and Building Sustainable Infrastructure



SampahQu Project: Innovating Waste Management for Sustainability

From September 2022 to June 2023, UPH's Industrial Engineering team, led by Agustina Christiani, partnered with **SampahQu** to advance waste management practices, contributing to SDG 9 (Industry, Innovation, and Infrastructure). This initiative **aimed to modernize the recycling process by creating and training community waste banks on a web-based waste collection application.**

The project involved faculty, students, and six waste banks in Tangerang Selatan. On May 26, 2023, a training session was conducted at Balai Warga Cluster Cosmo, The ICON, BSD, **teaching participants to register, input data, and track waste transactions using the new app.** This technology allowed users to easily document the types and weights of waste, improving efficiency and transparency.

The project emphasized the importance of integrating digital solutions into waste management, replacing labor-intensive methods with streamlined processes. By equipping waste bank operators with modern tools, the initiative enhanced operational capabilities and supported sustainable practices within local communities.

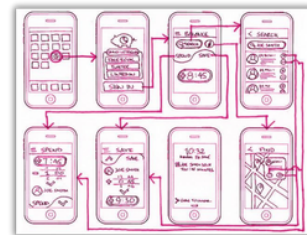
The SampahQu Project reinforced the role of innovative infrastructure in promoting sustainability. It not only improved waste handling but also demonstrated how technology can empower communities, foster economic growth, and advance sustainable industry practices. This successful integration underscores the potential of digital solutions in driving positive change.



A Community-Based Application Supporting Sustainable Industrial Growth

The project "Design of UMKM Application for Gervasius Community" aims to boost the growth of small and medium enterprises (SMEs) in the Gervasius area, Paroki Melati Mas, Serpong Utara. This initiative, led by a team from UPH, **addresses key challenges faced by local SMEs, such as limited market visibility and unnecessary competition due to overlapping products.** Traditionally, sales were made directly between households, leading to conflicts and missed economic opportunities.

To tackle these issues, the project is developing a digital platform that catalogs products, manages transactions, and facilitates better coordination among local businesses. The application, designed with input from community stakeholders, leverages cloud computing to offer features accessible via mobile devices, making it easy for SMEs to showcase their products and streamline the ordering process.



Started in July 2023 all the way to December, the initiative supports SDG 9 (Industry, Innovation, and Infrastructure) by **enhancing digital infrastructure for small businesses, fostering innovation, and promoting sustainable industrialization.** By providing a technological bridge, the project not only improves market access for SMEs but also strengthens the local economy, paving the way for resilient and inclusive industrial growth. The application serves as a model for integrating technology to empower small-scale enterprises in similar communities.

NUMBER OF PUBLICATION
(2018-2023)

37





SDG 10 “Reduced Inequalities”

Championing Equality
and Inclusion



Service as an Act of Love: Law Students Empower Marginalized Communities at Rumah Singgah Kasih Ampera

In line with SDG 10 which aims to reduce inequalities, students from UPH launched a transformative project titled "Service as an Act of Love" at **Rumah Singgah Kasih Ampera (RSKA)**, a social foundation in Jakarta. The initiative, led by Hadasa Widelia and students from the Faculty of Law, brought together a diverse team of students committed to **supporting marginalized communities, particularly children with special needs and abandoned elderly individuals.**

The project, conducted from March 2023, featured a series of structured activities designed to foster creativity, enhance motor skills, and provide emotional support. Key activities included **creative workshops, storytelling sessions, and skill-based learning, all aimed at empowering the residents with tools for self-expression and personal growth.**

RSKA, a privately-run foundation founded in 2011, provides care to children with mental and physical disabilities and elderly individuals without family support. The foundation's limited resources, exacerbated by the pandemic, made this partnership especially meaningful. The students' efforts offered a much-needed boost to RSKA's residents, bringing joy and a sense of inclusion.

This initiative reflects the growing role of youth-driven projects in addressing social inequalities. It highlights the power of compassion, creativity, and community collaboration in creating a more inclusive society where everyone can thrive. Through their work, the students exemplified how small actions can drive significant social change.



Promoting Legal Awareness and Equality: UPH's Community Outreach for Disability Rights in Yogyakarta

During their outing to Yogyakarta, the Master of Notary Program from the Faculty of Law at UPH engaged in a community service project aimed at advancing legal awareness and equality. This initiative focused on **educating the community about guardianship and the property rights of individuals with disabilities.** Hosted at **SAPDA Yogyakarta (Sentra Advokasi Perempuan, Difabel, dan Anak)**, an advocacy center for women, people with disabilities, and children, the event sought to empower participants with essential knowledge to protect their rights and assets.

Through informative sessions, the UPH team explained how notaries play a crucial role in safeguarding the property rights of people with disabilities. The discussions emphasized the legal processes behind guardianship, helping participants understand their rights and the steps required.

The initiative contributes to SDG 10, which aims to reduce inequality within and among countries. By providing legal knowledge to those often underrepresented, UPH's outreach efforts promote social and economic inclusion, offering vulnerable groups the tools to navigate legal challenges confidently. Through such initiatives, UPH is advancing a fairer, more just community in Indonesia.



NUMBER OF PUBLICATION
(2018-2023)

17



SDG 11 "Sustainable Cities and Communities"

Sustainable Community Practices and Urban Development



UPH Faculty Members Collaborate with Dinas Pemukiman Rakyat dan Kawasan Pemukiman (DPRKP) of the DKI Jakarta Provincial Government for a Sustainable Settlement Quality Improvement

Universitas Pelita Harapan (UPH) plays an active role in advancing the SDGs, especially through collaboration with governments and other stakeholders such as Non-Governmental Organizations (NGOs). Starting from 2021 until 2023, UPH's Faculty of Design joined Dinas Pemukiman Rakyat dan Kawasan Pemukiman (DPRKP) of the DKI Jakarta Provincial Government and DAG (Design as Generator) Community in formulating several policy outcomes:

1. **"Standar Operasional Prosedur 2022: Standar Teknis Peningkatan Kualitas Pemukiman"** (Operational Standard Procedure 2022: Technical Standard for Settlement Quality Improvement)
2. **"Manual Pencegahan Tumbuh Kembang Permukiman Kumuh 2023: Konsep & Strategi, Program Kerja, Monitoring & Evaluasi"** (Manual for Preventing the Growth and Development of Slums 2023: Concepts & Strategies, Work Program, Monitoring & Evaluation).

The manual addressed SDG 11, which focuses on creating inclusive, safe, resilient, and sustainable cities and human settlements. Established through the partnership, the manual aims to ensure that the standards are aligned with both international SDG targets and the specific needs of local communities.



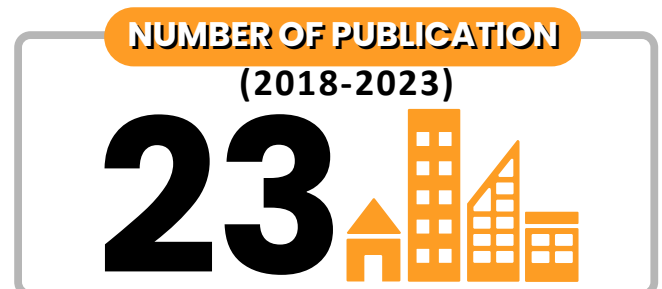
UPH's academic expertise and research capabilities contribute to the development of evidence-based policies, while also ensuring community voices are heard and that the most vulnerable populations benefit from urban development initiatives. The involvement from local government is critical to the implementation and enforcement of these standards, making the partnership integral to policy success.

Building Smart and Sustainable Cities: Dialogue with the City of Jakarta



UPH's Master of International Relations (MHI) program collaborated with Jakarta's government on a seminar and workshop titled **"Jakarta's Effort in Building Sustainable City and Communities,"** focusing on SDG 11 for inclusive, resilient, and sustainable cities. The event addressed urbanization challenges such as poverty, unemployment, and security, emphasizing Jakarta's City 4.0 initiative, which uses digital tools to bridge citizens and government.

Infrastructure improvements like integrated transport and water management were highlighted, along with the Plus Jakarta initiative, which encourages citizen collaboration in addressing urban issues. UPH students were inspired to contribute to Jakarta's sustainability goals, learning that community engagement, alongside infrastructure development, is essential for achieving a sustainable city. The event underscored the importance of citizen-government cooperation in building inclusive urban environments.





SDG 12 "Responsible Consumption and Production"

Encouraging Sustainable Consumption and Waste Reduction



Advancing Sustainable Fashion: UPH's Innovation in Natural Dyes for Eco-Friendly Children's Clothing

UPH has made significant strides in its contribution towards 12, which focuses on responsible consumption and production. Through innovative research led by Vanessa Effendy and Devanny Gumulya from UPH's Faculty of Design, the university explores **sustainable fashion by utilizing natural dyes from Indonesian plants for children's clothing**. This study addresses the environmental impact of synthetic dyes, which heavily pollute water resources and harm ecosystems due to toxic chemicals.

By developing eco-friendly designs, UPH researchers aim to reduce the environmental footprint of the fashion industry. The study includes processes for creating vibrant colors from plants such as turmeric, coffee, and clove, offering a sustainable alternative to chemical dyes. Moreover, the research aligns with eco-design principles, providing options that are both culturally relevant and environmentally sustainable, particularly in children's fashion—a growing market.

The research also benefits local Indonesian artisans, offering them methods for sustainable production, expanding their business opportunities, and fostering traditional Indonesian craftsmanship in global markets. Through this project, UPH demonstrates its commitment to responsible production practices and sustainable innovation, reinforcing its role as a leader in eco-conscious education and research within Indonesia.



Eco-Friendly Packaging: A Step Toward Sustainable Consumption

Devanny Gumulya and Azzahra Deaviera of UPH's Faculty of Design conducted an innovative study to create eco-friendly snack packaging from recycled cardboard using the **Design Driven Material Innovation (DDMI)** method. Completed by October 2022, this research aimed to address the rising demand for sustainable packaging, aligning with **SDG 12 (Responsible Consumption and Production)**.

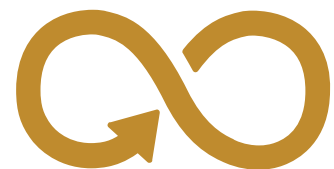
Through the DDMI approach, the team experimented with molding techniques and natural adhesives, developing prototypes that balanced functionality and sustainability. This process highlighted the importance of production technology, market trends, and knowledge integration in creating viable, eco-friendly packaging. The resulting products were lightweight, customizable, and suitable for small-scale applications, supporting waste reduction.

The study's impact on SDG 12 is significant: it **promotes responsible consumption by demonstrating how waste can be repurposed into valuable products, reducing dependency on single-use plastics and encouraging sustainable practices in the packaging industry**. By innovating with recycled materials, the research sets a precedent for environmentally conscious product design and supports a circular economy, ensuring more efficient use of resources and less environmental strain.

NUMBER OF PUBLICATION

(2018-2023)

22





SDG 13 "Climate Action"

Mobilizing Local Actions
for Accelerated Climate
Response



Innovative Environmental Campaign App

In a groundbreaking initiative, students from UPH Medan Campus have created an innovative application aimed at **promoting environmental awareness**, marking the first of its kind in Indonesia. This app **incentivizes users to participate in eco-friendly activities**, such as recycling and reducing waste, by offering rewards for their efforts.

The initiative directly contributes to SDG 13, which focuses on climate action. By engaging the community and encouraging sustainable practices, the app empowers individuals to take tangible steps in combatting climate change. Users can track their environmental impact, share achievements, and motivate others to join the cause.

Through this project, UPH students not only enhance their technical skills but also foster a sense of responsibility towards the planet. **This proactive approach underscores the university's commitment to sustainability and demonstrates how technology can play a vital role in addressing pressing environmental challenges.**



TED Talk: "Green Prosperity, The New Trend, The Next Goal"

The TEDxUPH 2023 event highlighted "Green Prosperity, The New Trend, The Next Goal" as a key topic, underscoring a shift toward sustainable economic growth.

The session was led by the founder and CEO from PT Harapan Infiniti Mulia, Mr. Shivan, advocating for eco-friendly practices through biodegradable products. This approach **promotes responsible consumption, encouraging companies to adopt green production methods to reduce environmental harm.**

Held on July 24, 2023, at Universitas Pelita Harapan, this event gathered students, educators, and professionals to address climate challenges through green innovation. Around 50 participants were present to discuss the importance of market sophistication and human capital, essential for the transition to a green economy.

The impact on SDG 13 (Climate Action) is significant, as "Green Prosperity" supports strategies to lower carbon emissions and foster sustainable practices. By promoting awareness and practical steps in business, this TEDx talk encouraged collective action, aligning economic goals with environmental resilience.



Boosting Environmental Literacy Through Community Reading in Desa Cikande

In effort to promote environmental awareness and climate action in Desa Cikande, Banten, Universitas Pelita Harapan (UPH) launched the **Gerakan Literasi Cinta Lingkungan (Environmental Literacy Movement)**. Led by Rudy Pramono and a team from UPH's Tourism Faculty, this initiative **engaged local youth in activities focused on building environmental knowledge and fostering sustainable practices.** Conducted from January to June 2023, the program used a community reading corner to introduce climate-friendly habits to children and teenagers.

The residents of **Desa Cikande** face frequent flooding, limited green spaces, and a harsh, arid environment due to insufficient vegetation. Recognizing these challenges, UPH's literacy program aimed to instill a love for nature and awareness of environmental issues, focusing on practical learning experiences. The program included interactive storytelling, educational games, and a tree-planting activity where fifty trees were introduced to the community space. Herbal and fruit trees, including turmeric, ginger, mango, and guava, were planted, providing a tangible lesson in sustainability while enhancing the local ecosystem.

This initiative aligns with SDG 13 on Climate Action by teaching the importance of climate resilience and environmental stewardship. By engaging young residents in these activities, UPH is not only improving local environmental conditions but also empowering a future generation committed to sustainable practices and climate action in Desa Cikande.





SDG 14 "Life Below Water"

Accelerating Ocean
Protection and Coastal
Community Resilience



UPH and EcoNusa Collaborate to Inspire Youth Leadership in Marine Conservation

UPH partnered with the EcoNusa Foundation for the "Sail to Campus" event, strengthening the university's commitment to environmental education and sustainable practices. By hosting EcoNusa at its campus, UPH provided a platform for students to learn about Indonesia's marine biodiversity and pressing environmental challenges, such as marine pollution, unsustainable fishing, and the effects of climate change on coastal communities.

This collaboration directly supports SDG 14, which emphasizes the sustainable use of oceans and marine resources. UPH's role in the event highlighted the institution's dedication to equipping its students with knowledge and awareness, inspiring them to become active participants in environmental conservation. The initiative empowered UPH students to recognize their responsibility in protecting marine ecosystems and reinforced the university's focus on fostering youth leadership in sustainability. Together, UPH and EcoNusa demonstrated the vital role of educational institutions in advancing SDG 14 and promoting sustainable oceans.



On Campus Water Pollution Control

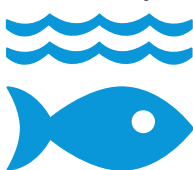
UPH, in collaboration with the Lippo Village Town Management Division, has implemented the Rencana Pengelolaan Lingkungan Hidup (Environmental Management Plan) and Rencana Pemantauan Lingkungan Hidup (Environmental Monitoring Plan) to ensure responsible wastewater management around the campus. These comprehensive plans involve regular monitoring and stringent management of wastewater quality, ensuring that no polluted water from university operations leaks into the surrounding environment. By setting high standards for water treatment, UPH is committed to preventing contamination and promoting environmental health in the Lippo Village area.

This initiative significantly supports SDG 14, which aims to protect aquatic ecosystems from pollution. UPH's proactive approach in monitoring and managing water quality directly reduces the risk of hazardous effluents entering water sources, preserving local waterways and aquatic life. Through this collaboration, UPH demonstrates its dedication to sustainable environmental practices, showcasing how academic institutions can lead in environmental responsibility and contribute to healthier oceans and clean water for all.



NUMBER OF PUBLICATION
(2018-2023)

2





SDG 15 "Life on Land"

Restoring Ecosystems: From Forests to Grasslands



GREEN Initiative: Supporting Community Action for Environmental Conservation

The Faculty of Law Student Council's (HMFH) Community Service Department, recently organized an environmental initiative called **"Peduli Ekologi Asri: Grow Your Equality of Environment (GREEN)"** to support ecological conservation and community engagement. Held in March 2023 in Tanjung Burung, Teluknaga, Tangerang, Indonesia, this initiative aimed to honor World Conservation Strategy Day by promoting environmental sustainability.

In collaboration with the **Mangrove Indonesia Lestari Foundation**, UPH students and local residents engaged in a hands-on **mangrove planting activity** and a beach cleanup around the mangrove forest area. The event, which included participants from UPH's student body and the general public, began with a fundraising campaign through social media. Donations funded the purchase of mangrove seedlings, directly contributing to the reforestation of coastal areas, a critical measure to combat coastal erosion and support local biodiversity.



This program underscores UPH's commitment to **SDG 15: Life on Land**. By restoring mangrove ecosystems, UPH aids in preserving local flora and fauna, which play essential roles in biodiversity and environmental health. This effort not only raises ecological awareness but also fosters a sense of shared responsibility for conservation within the community.

One Action to Save the Earth: Mangrove Conservation for Sustainable Ecosystems

The **"Sustainable Environmental Conservation 2023"** initiative, organized by UPH students, took place on June 17, 2023, in **Desa Lontar**. With the theme **"One Action to Save the Earth,"** this project aimed to raise awareness about environmental conservation among local villagers and volunteers. Led by a team of UPH students from the Service Learning Community, the event featured a seminar on mangrove conservation conducted by a biology lecturer, followed by the **planting of 1,200 mangrove saplings in the area**.

The seminar educated approximately **20 local residents**, including mangrove farmers, on sustainable mangrove care, which is crucial for protecting coastal ecosystems. Volunteers and villagers engaged in interactive sessions and quizzes, enhancing their understanding of environmental preservation. The hands-on planting activity allowed participants to contribute directly to the ecosystem's restoration, fostering an appreciation for sustainable practices.

This project supports **SDG 15** by promoting the restoration of vital coastal forests, which help prevent soil erosion and protect biodiversity. The success of this program lies in its effective engagement of the community in environmental stewardship, instilling sustainable practices that support both local ecosystems and broader environmental goals.



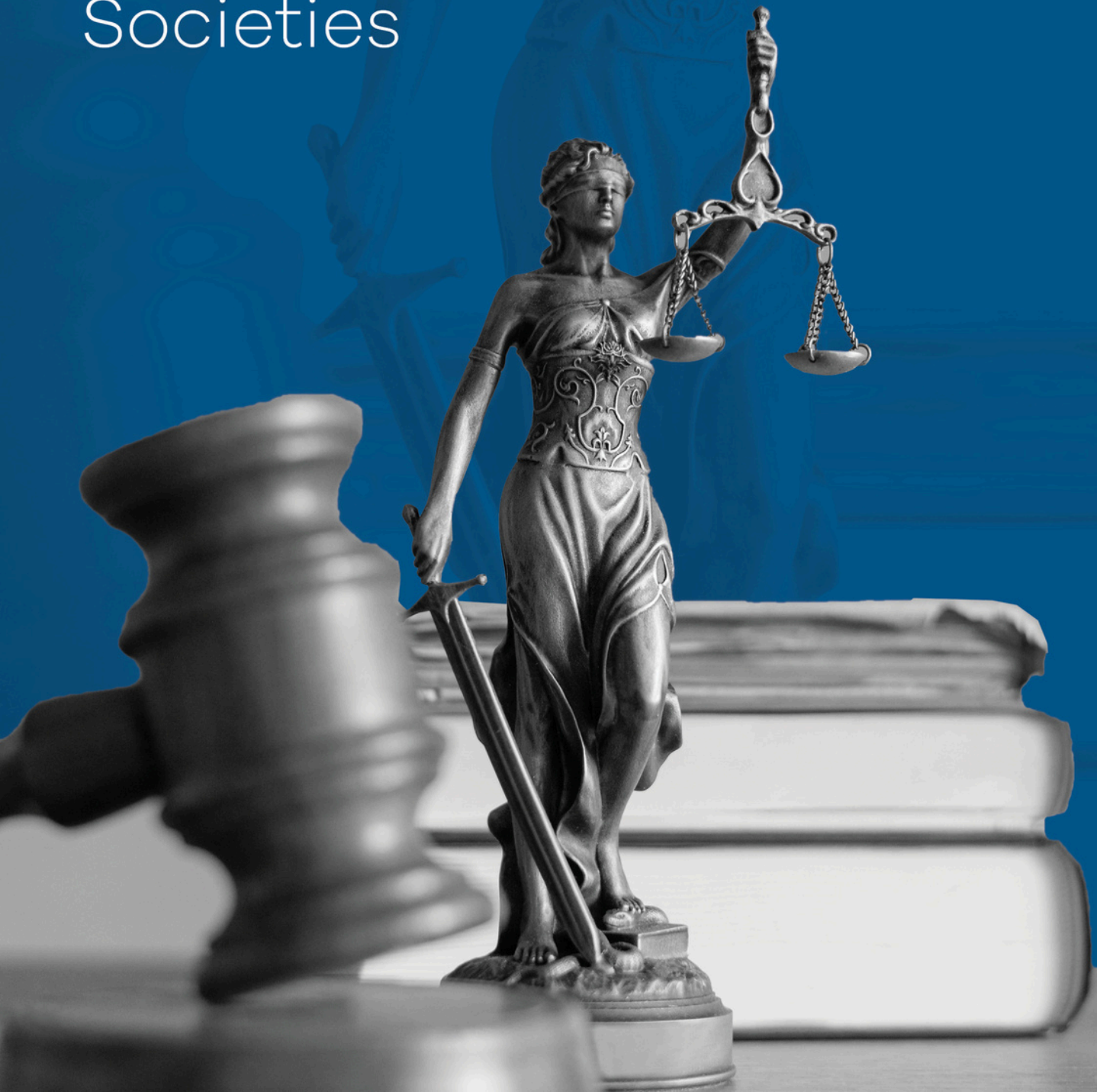
NUMBER OF PUBLICATION (2018-2023)

3 



SDG 16 “Peace, Justice and Strong Institution”

Empowering Communities
to Build Just and Peaceful
Societies



The Youth & Peace Project

In 2018, the International Relations Department of UPH launched an initiative focusing on promoting peace and conflict-resolution skills among the younger generations, called the Youth & Peace project. One of its series was held from April 11–13, 2023, at Sekolah Lentera Harapan Banjar Agung in Lampung, Indonesia. This diverse area, located between Sumatra and Java, often faces social tensions due to cultural differences. This series engaged high school students in interactive workshops to nurture early awareness and skills for peace.



Through nine training modules covering values like tolerance, forgiveness, responsibility, and justice, students participated in activities like role-playing and group discussions, encouraging hands-on learning and personal interpretation of peace-building principles. By fostering these skills in a setting where conflict is common, the project prepares students to be peace advocates within their community.

The Youth & Peace Project **equips young people with the tools to address and resolve conflicts constructively, this initiative lays a foundation for more harmonious communities.** These students are now better prepared to handle differences thoughtfully, impacting Indonesia's societal peace efforts in both local and national contexts.



Enhancing Legal Awareness and Support for Sustainable Reintegration of Women Inmates at Yogyakarta Women's Prison

In August-December 2022, the Faculty of Law at UPH led a program providing legal education and support to female inmates at the Yogyakarta Class II B Women's Prison. The program, headed by Prof. Dr. Teguh Prasetyo, **aimed to enhance inmates' understanding of their legal rights, mental well-being, and reintegration skills.**

Sessions included information on human rights, support for vulnerable groups (such as pregnant inmates and mothers), and vocational skills training. This initiative aligns with SDG 16: Peace, Justice, and Strong Institutions, as it promotes justice and inclusivity by educating inmates on their rights and equipping them for positive reintegration into society. The project empowers participants by improving their legal literacy and strengthening institutional support, ultimately reducing recidivism and encouraging peaceful, law-abiding behaviors upon release.



NUMBER OF PUBLICATION

(2018-2023)

23





SDG 17 “Partnerships for the Goals”

Building Collaborative
Networks to Drive
Sustainable Development
Goals



Supporting Indonesia's 2022 G20 Presidency through UPH G20 Studies Center

On August 27, 2022, the G20 Studies Center facilitated B20 Indonesia's public engagement activity through a seminar titled **"B20 Goes to Campus"**, which coincided with UPH Festival 2022. The event aimed to raise awareness among students and the academic community about the importance of the G20 and B20 summits, focusing on global economic recovery, digital transformation, and sustainable development. Featuring expert speakers from the B20 and G20 forums, the program provided insights into Indonesia's role in shaping global economic policies. The event also highlighted UPH's commitment to fostering leadership, innovation, and active participation in global discussions.

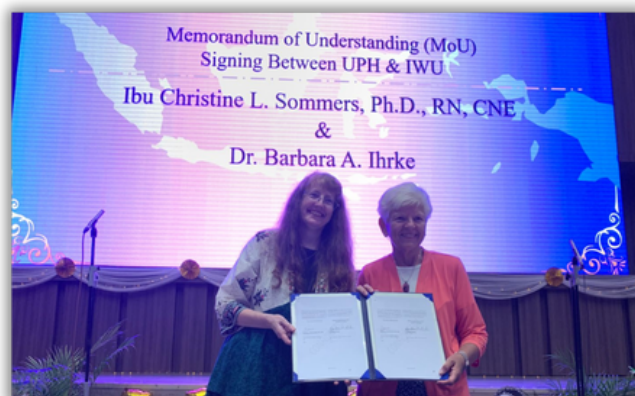


The **UPH G20 Studies Center** was established as a collaborative effort between UPH and the Coordinating Ministry for Economic Affairs of Indonesia. As the first ever G20 studies center in Indonesia, the center was created to support Indonesia's G20 Presidency in 2022 and beyond by conducting research and offering policy recommendations on critical global issues like economic recovery, climate action, and digital transformation. The center provided a platform for experts, academics, and students to engage in discussions and analyses aligned with the G20's agenda. By organizing seminars, workshops, and collaborative projects to foster deeper understanding and involvement in G20 issues, UPH G20 Studies Center equips students with practical knowledge and leadership skills.

Faculty-led Partnerships for Collaborative Innovations

UPH demonstrates its dedication to SDG 17—fostering partnerships for sustainable development—through faculty-led collaborations that enhance educational quality and create globally aware graduates. Partnerships with institutions like Indiana Wesleyan University (IWU) in the U.S., Monash University in Australia, and Otto HealthCare in the Netherlands reflect UPH's strategic approach to broadening student and faculty impact.

The **UPH Faculty of Nursing** has collaborated with **IWU** for over five years to prepare students for the growing demand for skilled healthcare professionals in Indonesia. In 2022, they renewed their Memorandum of Understanding (MoU), enabling UPH faculty to pursue doctoral studies, co-develop advanced nursing curricula, and engage in joint research. This partnership also emphasizes professional development in online education, further ensuring that nursing graduates are equipped to tackle contemporary health challenges.



Additionally, UPH's new partnership with **Otto HealthCare** provides international exposure for nursing students, broadening their cultural competence and professional adaptability.



The program supports Indonesian nursing graduates through training and internships in the Netherlands, enhancing their skills in patient care, language proficiency, and cross-cultural healthcare delivery. This exposure to international healthcare practices builds a globally competitive workforce and underscores UPH's commitment to equipping students with skills that benefit diverse healthcare environments.

In the legal field, **UPH's Faculty of Law has established a robust partnership with Monash University.** This collaboration focuses on joint research, academic exchanges, and curriculum development to address global legal issues. By integrating international perspectives into its legal education, UPH empowers law graduates to effect positive change through enhanced understanding of global governance and legal frameworks.



Together, these initiatives solidify UPH's commitment to SDG 17, advancing quality-driven, cross-border education that not only uplifts individual competencies but also strengthens UPH's role in promoting sustainable, globally impactful development.

Global Academic Partnerships and Student Mobility Programs

UPH offers a **Student Mobility Program** that enables students to study across four continents, fostering intercultural understanding and broadening academic perspectives. A notable component of this program is the **Indonesian International Student Mobility Awards (IISMA)**, a government initiative that funds Indonesian students to study abroad for a semester at leading universities worldwide. This program, supported by the Ministry of Education and Culture, provides UPH students with unique academic and cultural experiences, advancing their knowledge and skills in various fields.



Through IISMA, UPH students have studied at prestigious institutions, such as the University of Sussex, the University of Queensland, and Korea University, benefiting from global expertise and learning environments.

This aligns with UPH's partnerships with other international universities, such as Taylor's University in Malaysia and Western Sydney University in Australia, creating a **robust framework for student mobility, joint research, and faculty exchange.** Through these experiences, students gain exposure to diverse educational systems and cultural contexts, equipping them with the adaptability and global awareness needed to excel in an interconnected world.

These partnerships provides students the access to specialized resources and cross-disciplinary learning environments, enhancing their skills in fields like business, nursing, and engineering. Furthermore, the program strengthens UPH's academic diplomacy, as it involves not only student exchanges but also joint research and faculty collaboration, extending the benefits of international cooperation.

The Student Mobility Program exemplifies UPH's commitment to SDG 17 by fostering sustainable, mutually beneficial partnerships that uplift both students and educational institutions. By participating in global academic exchanges, UPH students are prepared to become socially responsible leaders, equipped to address complex challenges with a global mindset and to contribute meaningfully to their communities.

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269



CONTRIBUTORS

Advisors:

Jonathan L. Parapak
Stephanie Riady
Firman Rusli
Eric Jobiliong
Christine Wijaya

Editors:

Felica Sharon
Lestari A. Angraini
Jasmine Thesalonika
Novly Engel

Layout & Design:

Cindy Lukito
Felica Sharon

With Support on Content & Photos from:

Task Force for THE Impact Rankings 2025
Center for Research & Community Development
Center of Teaching & Learning
Finance & Accounting Department
General Affairs & Facilities Department
Global Partnerships & International Office
Human Resources Department
Institutional Quality Enhancement and Assurance
Registrar Office
SparkLabs Incubator
Student Life Department
All Faculties & Research Units

UNIVERSITAS PELITA HARAPAN

Jl. M.H. Thamrin Boulevard 1100,
Lippo Village, Tangerang 15811- Indonesia

+62 21 5460901

Universitas Pelita Harapan

www.uph.edu

@uphimpactslives

